

DEPARTMENT OF PHILOSOPHY AND RELIGIOUS STUDIES

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FACULTY

Professors: Beauchamp, Hoaglund, Powell, Teschner**Associate Professors:** Campbell, Carter, Rose, Schweig,
Strehle, Underwood**Assistant Professors:** Carr, Mijatovic, Redick,
Thompson, Timani

MISSION STATEMENT

The mission of the Department of Philosophy and Religious Studies is to foster sophisticated critical thinking skills that will allow the student to appreciate and evaluate a wide range of historical-social-cultural norms, values, and beliefs in diverse times and societies. The department seeks to promote in the student an empathetic and critical analysis of philosophical and religious traditions in order to understand their development and present character. As an academic discipline, the department does not seek to promote or to censure any particular creed, institution, or way of life. Its goal is the exploration and clarification of the widest range of values and worldviews, so that students are able to reflectively consider the origin and impact of the dominant philosophical, religious, and ethical structures upon their lives, as well as to have the chance to challenge and critically evaluate those systems of thought and action. The department is committed to creating the highest quality learning environments through the use of educational technologies. Majoring in Philosophy and Religious Studies at CNU is preparation both for graduate study in diverse fields such as philosophy, theology, and the law, and for living a productive and creative life in any vocation.

The Department of Philosophy and Religious Studies offers the Bachelor of Arts in Philosophy, the Bachelor of Arts in Philosophy with concentrations in Critical Thinking, Indic Studies, Pre-Seminary Studies, Religious Studies, The Values and the Professions, and a minor in philosophy. The philosophy program at the University emphasizes the development of critical thinking skills through courses in informal and formal logic and theory of knowledge. It encourages a global understanding of diverse philosophical traditions through courses in Western, Middle-Eastern, and Asian philosophy. It promotes an appreciation of value theory through courses in aesthetics and ethics.

The department offers five concentrations, each of which allow students to explore their primary area of interest while pursuing the Philosophy degree. The *CRITICAL THINKING CONCENTRATION* affords students the opportunity

to refine their skills in reasoning, problem solving, devising and evaluating arguments, and making inferences and judgments. Among areas emphasized in the concentration are legal reasoning, scientific reasoning, and theories of knowledge and truth. The concentration is appropriate for philosophy majors entering graduate programs, particularly those preparing to study law or teach critical thinking. It is also an excellent double major concentration for any majors preparing for graduate or professional programs, and for majors whose careers require sustained reasoning and well-developed communication skills.

The *INDIC STUDIES CONCENTRATION* allows the student to focus attention on the philosophies and religions of South East Asia such as Buddhism, Sikhism, Jainism, and the various traditions and schools within Hinduism. The concentration includes study in appropriate languages in preparation for graduate work in this area. A merit scholarship in Indic Studies is awarded annually to students enrolled in the concentration.

The *PRE-SEMINARY CONCENTRATION* provides the student with a broad view of religions while at the same time looking at the application of religious concepts to issues of value and practice. The concentration seeks to prepare the student for further studies in religion beyond those encountered in their undergraduate education. Students who concentrate in pre-seminary studies are expected to do a practicum in the religion of their choice. The area provides opportunity to do field work at churches, mosques, synagogues, Buddhist and Hindu temples.

The *RELIGIOUS STUDIES CONCENTRATION* enables students to engage in the empathetic and critical analysis of religious traditions in order to understand their development and their present character. As an academic discipline, religious studies does not seek to promote or to censure any particular creed, institution, or way of life. Rather, it involves the exploration and clarification of diverse religious traditions with particular attention towards their similarities and differences. As a part of a liberal education, this study fosters an awareness of one's own religious and cultural heritage both through knowledge of the religious traditions influencing one's own personal life and culture and also through knowledge of other traditions having comparable influence in the lives of other persons and in other cultures. Such awareness should aid in understanding and articulating personal convictions in relation to matters of religious concern. A central focus of the religious studies concentration is the Vision Course

Series. These courses explore the diverse visions of life opened up by religious traditions. They also provide insight into how cultures shape and are shaped by religions.

The *VALUES AND THE PROFESSIONS CONCENTRATION* offers students the opportunity to engage in ethical/moral discourse on two primary tracks. The applied ethics track is especially useful for students planning to enter into professional careers upon graduating. Courses in this track include Environmental Ethics, Business Ethics, and Medical Ethics. The values track provides students an opportunity to consider the origin and impact of dominant moral structure upon our lives today, as well as the chance to challenge these values. This track would be of interest to students preparing for graduate work in philosophy, as well as to any student who would like to arrange his/her course work in philosophy to focus primarily upon questions of values and morality. Courses in this track include Ethics, Philosophy of Technology, Philosophy of Feminism, and Philosophy of Love and Sexuality.

The offerings of the department fully prepare students for graduate work in philosophy as well as for the continuation of their education in other academic disciplines. Students who minor in philosophy are enriched in their understanding of their major field of study by gaining broader insight into its intellectual history and theoretical presuppositions. Students who take only a few courses in philosophy benefit by enhancing their persuasive, expressive, and analytic skills by the study of philosophy.

In addition to preparing people for a profession in philosophy and for an enriched life generally, philosophy is also an entry into a variety of other professions. Many philosophy majors enter careers in publishing, journalism, broadcasting, business, marketing, and governmental administration. A number of philosophy majors enter graduate school for advanced degrees in humanities and then go on to college-level teaching. Others enter graduate programs in business administration or law, for which training in logical analysis and value-awareness provides an excellent background.

ADVISING

See the Academic Advising Department to formally declare your major/minor and/or add a concentration. They will be able to assign the appropriate advisor in order to discuss career possibilities, requirements, and scheduling. For all other questions you may contact the department secretary at (757) 594-8827.

THE BACHELOR OF ARTS DEGREE IN PHILOSOPHY

In addition to requiring successful completion of all general education and degree studies requirements (see in-

dex), the Bachelor of Arts degree in philosophy requires successful completion of the following courses in major and elective studies:

- 1) PHIL 101*, 102, 490W;
- 2) Select three Historical Studies courses;
- 3) Select two Value Analysis courses;
- 4) Select one Argumentation and Logic course above the 100 level;
- 5) Three additional credit hours in PHIL and/or RSTD courses;
- 6) Six additional credit hours chosen from 300/400 level courses in PHIL and/or RSTD.

* Courses bearing an asterisk may be used simultaneously to satisfy, in part, certain general education and degree studies requirements. For details, see your academic advisor.

During their senior year, all philosophy majors must also:

- 1) Write a research paper and give an oral presentation of it (PHIL 490W);
- 2) Submit a portfolio of all written work completed in all philosophy and religious studies courses taken at CNU;
- 3) Take the CNU Philosophy and Religious Studies departmental comprehensive examination.

CRITICAL THINKING PROGRAM

Dr. John A. Hoaglund, Director
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The Bachelor of Arts degree in Philosophy CRITICAL THINKING CONCENTRATION

The ability to understand and critically evaluate language-conveyed information in its many forms is essential to the success of people in all facets of life. On a daily basis, we are met with a barrage of information that we are expected to sort through, process, and utilize. This is especially true in today's increasingly interconnected global community. Since we are provided access to virtually unlimited information, it is important that we develop the reasoning skills that will enable us to organize that information and to sort out the reliable information from the unreliable.

The concentration in critical thinking trains students in strategies that are useful in understanding and making the most of language-conveyed information. Courses focus on the development of skills and dispositions that will aid students in comprehending oral and written forms of discourse. Courses also focus on enhancing reasoning and communication skills so that students are able to communicate their own ideas more accurately and efficiently. Students will have the opportunity to develop their speaking and writing skills, and will be introduced to some common mistakes in reasoning. The concentration in critical think-

ing offers students the opportunity to develop basic practical and academic dispositions that enable us to make the best use of our primary method of communication – language. The major in philosophy with a concentration in critical thinking is recommended for students interested in the post-baccalaureate study of law due to the intense focus on the fundamentals of argumentation. The concentration in critical thinking is also recommended as a double major for students in business, politics and the sciences as these fields rely on effective language comprehension and reasoning skills.

In addition to requiring successful completion of all general education and degree studies requirements (see index), the Bachelor of Arts degree in Philosophy with a concentration in critical thinking requires successful completion of the following courses in major and elective studies:

- 1) PHIL 101*, 102, 465, 490W;
- 2) Select three Historical Studies courses;
- 3) Select two PHIL 205, 305, 320, 321, and Special Topics courses (395);
- 4) Three additional credit hours in PHIL and/or RSTD courses;
- 5) Six additional credit hours chosen from 300/400 level courses in PHIL and/or RSTD.

* Courses bearing an asterisk may be used simultaneously to satisfy, in part, certain general education and degree studies requirements. For details, see your academic advisor.

During their senior year, all philosophy majors with a concentration in critical thinking must:

- 1) Write a research paper and give an oral presentation of it (PHIL 490W);
- 2) Submit a portfolio of all written work completed in all written philosophy and religious studies courses taken at CNU;
- 3) Take the CNU Philosophy and Religious Studies departmental comprehensive exam.

INDIC STUDIES PROGRAM
Dr. Graham M. Schweig, Director
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The Bachelor of Arts degree in Philosophy
INDIC STUDIES CONCENTRATION

Students desiring to focus on the cultures and civilizations of South Asia and the religious and philosophical traditions originating in India, such as Buddhist, Jain, Sikh, Vaishnava as well as other Vaidika (Hindu) and Dharma traditions, will take this concentration. Depending on the student's particular interests, this concentration can involve comparative studies of other religious or philosophical traditions and cultures with those of South Asia, with an emphasis on the latter.

This concentration is directly associated with the Institute for Indic Studies housed in this Department, which will award a merit scholarship to a student within Indic Studies and, additionally, bring to campus a prominent Indic Studies scholar once a year to present a university-wide lecture within the field. Additionally, the international periodical in Indic studies, *Journal of Vaishnava Studies*, is published in cooperation with the Department of Philosophy and Religious Studies.

In addition to requiring successful completion of all general education and degree studies requirements (see index), the Bachelor of Arts degree in Philosophy with a concentration in Indic studies requires successful completion of the following courses in major and elective studies:

- 1) PHIL 101*, 490W; RSTD 499(Topic in Indic Studies with Director);
- 2) RSTD 211G*, 212G*;
- 3) Select two Historical Studies courses;
- 4) Select three (courses whose content is Indian Philosophy and Religion): chosen from PHIL 348, 357; RSTD 320, 330, 360;
- 5) Select two courses chosen from 300/400 level courses in PHIL and/or RSTD.

* Courses bearing an asterisk may be used simultaneously to satisfy, in part, certain general education and degree studies requirements. For details, see your academic advisor.

During their senior year, all philosophy majors with a concentration in Indic Studies must:

- 1) Write a research paper and give an oral presentation of it (PHIL 490W);
- 2) Submit a portfolio of all written work completed in all philosophy and religious studies courses taken at CNU;
- 3) Take the CNU Philosophy and Religious Studies departmental comprehensive examination.

PRE-SEMINARY STUDIES PROGRAM
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The Bachelor of Arts degree in Philosophy
PRE-SEMINARY STUDIES CONCENTRATION

The pre-seminary studies concentration will prepare the undergraduate student for further education in a graduate seminary. This concentration will give students a broad view of religion. Courses taken to fulfill the requirements of the pre-seminary studies concentration will challenge the student's personal beliefs by presenting opportunities to understand the world's diversity of religious expression.

In addition to requiring successful completion of all gen-

eral education and degree studies requirements (see index), the Bachelor of Arts degree in Philosophy with a concentration in pre-seminary studies requires successful completion of the following courses in major and elective studies:

- 1) PHIL 101* - 102, 490W;
- 2) RSTD 232, 361, 362;
- 3) Select two Historical Studies courses;
- 4) Select one Value Analysis course;
- 5) Select one Comparative Studies course;
- 6) Six additional credit hours chosen from RSTD 320, 330, 335, 336, 340, 350, 360, 365, 395, 495 or 499;
- 7) PHIL 491.

* Courses bearing an asterisk may be used simultaneously to satisfy, in part, certain general education and degree studies requirements. For details, see your academic advisor.

Those who complete the pre-seminary studies concentration are encouraged to take elective courses that support the concentration. The following courses are strongly recommended: ANTH 203G*, 377; CLST 201, 202; HIST 314; SOCL 201G, 205G, 313. Students interested in scholarship or teaching are strongly encouraged to pursue language studies in Greek, Latin, or German (the following courses will fulfill a minor in German: GERM 101, 102, 202, 351, 352, 353, 354). Students interested in practical ministry should consider language studies in Spanish.

During their senior year, all philosophy majors with a concentration in pre-seminary studies must:

- 1) Write a research paper and give a presentation of it (PHIL 490W);
- 2) Submit a portfolio of all written work completed in all philosophy and religious studies courses taken at CNU;
- 3) Take the CNU Philosophy and Religious Studies departmental comprehensive examination;
- 4) Fulfill the requirements of an internship with a local religious organization and submit a paper describing the experience.

RELIGIOUS STUDIES PROGRAM

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The Bachelor of Arts degree in Philosophy RELIGIOUS STUDIES CONCENTRATION

The concentration in religious studies can benefit those responsible for instructing others in religious matters (whether as paid professionals or as volunteers). Generally, in fact, any person responsible for dealing with other persons in counseling and healing roles should have some

knowledge of the function of religion in the lives of individuals and cultures. Sensitive understanding of these matters can only enhance one's effectiveness. Courses in religious studies count as humanities electives and as credits within a philosophy major or minor.

In addition to requiring successful completion of all general education and degree studies requirements (see index), the Bachelor of Arts degree in Philosophy with a concentration in religious studies requires successful completion of the following courses in major and elective studies:

- 1) PHIL 101*, 102, 490W;
- 2) RSTD 211G*, 212G*;
- 3) Select three Historical Studies courses;
- 4) Select one Value Analysis course;
- 5) Select one: RSTD 232, 325, 330, 335, 361, 362, 365, 395, and 495;
- 6) Six additional credit hours chosen from 300/400 level courses in PHIL and/or RSTD.

Those who complete the religious studies concentration are encouraged to take elective courses that support the concentration. The following courses are strongly recommended: CLST 201*, 202*; HIST 314; SOCL 201G*, 205G*, 313.

* Courses bearing an asterisk may be used simultaneously to satisfy, in part, certain general education and degree studies requirements. For details, see your academic advisor.

During their senior year, all philosophy majors with a concentration in religious studies must:

- 1) Write a research paper and give an oral presentation of it (PHIL 490W);
- 2) Submit a portfolio of all written work completed in all philosophy and religious studies courses taken at CNU;
- 3) Take the CNU Philosophy and Religious Studies departmental comprehensive examination.

VALUES AND THE PROFESSIONS PROGRAM

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The Bachelor of Arts degree in Philosophy VALUES AND THE PROFESSIONS CONCENTRATION

Our society is increasingly becoming aware of how thoroughly questions of value underlie much of our professional lives. Every day, we are immersed in debates over issues such as autonomy, dignity, and justice, which shape our professional and social existence. Now that the world is literally at our fingertips (via the capabilities of the World Wide Web), we are realizing that our decisions and actions may have a profound affect on many other people's lives.

The concentration in values and the professions provides students an opportunity to explicitly consider the questions of value, which will inevitably arise, in their professional lives. Courses focus upon the ontological and epistemological foundations of value systems, the study of classical moral theories, the practice of ethical decision-making in today's professions (such as business, medicine, and politics), and the prospects for a sense of moral community in a culture, which has become increasingly fragmented by disenchantment and cynicism. Thus the concentration in values and the professions explores our society's ethical and moral standards, as well as the values, which underlie and inform these standards. The concentration in values and the professions is also recommended as a double major for students who are pursuing careers in professions such as business, medicine, science, politics, and the law.

In addition to requiring successful completion of all general education and degree studies requirements (see index), the Bachelor of Arts degree in Philosophy with a concentration in values and the professions requires successful completion of the following courses in major and elective studies:

- 1) PHIL 101*, 102, 490W;
- 2) Select three Historical Studies courses;
- 3) Select four: PHIL 304, 306, 315, 317, 319, 374, 380, 382, 383, 384, 386, 388, and Special Topics courses (395);
- 4) Six additional credit hours chosen from 300/400 level courses in PHIL and/or RSTD. Select two PHIL 305, 320, 321, and Special Topics courses (395);

* Courses bearing an asterisk may be used simultaneously to satisfy, in part, certain general education and degree studies requirements. For details, see your academic advisor.

During their senior year, all philosophy majors with a concentration in values and the professions must:

- 1) Write a research paper and give an oral presentation of it (PHIL 490W).
- 2) Submit a portfolio of all written work completed in all written philosophy and religious studies courses taken at CNU;
- 3) Take the CNU Philosophy and Religious Studies departmental comprehensive exam.

THE MINOR IN PHILOSOPHY AND RELIGIOUS STUDIES

The minor requires a Philosophy 101 (Critical Thinking) and a minimum of 15 credits above the 100-level. These courses must be chosen from at least two of the following areas of the curriculum: historical studies, value analysis, advanced critical thinking, and religious studies.

Philosophy supports other programs at the University wherever critical thinking and a sharpened sense of values are important. The general areas of ethics, aesthetics, political philosophy, and theology will be of special interest to stu-

dents concentrating in the humanities and the social sciences. The areas of logic, theory of knowledge, philosophy of science, philosophy of language and philosophy of mind, with their stress on reasoning and logic, will be of interest to students concentrating in the natural sciences, mathematics, and computer science. Courses in Indian, Japanese, Chinese, and comparative philosophy provide a familiarity with non-Western cultures that is of value to those who are enrolled in international studies programs.

PRACTICUM PROGRAM IN PHILOSOPHY

The internship program provides opportunities for students interested in applying critical thinking, value analysis, and philosophical concepts generally, to fields and professions outside the academic setting. Students are placed in national and regional environmental programs, hospices, national intelligence agencies, in hospital administrations, and in local church and religious organizations.

ONLINE COURSES IN PHILOSOPHY

The Department offers courses for the Bachelor of Arts degree in philosophy and the Bachelor of Arts degree in philosophy with a concentration in critical thinking, religious studies, or values and the professions, in a computer mediated environment entirely online, outside the classroom, accessible by telephone line and over the Internet. Many online courses are integrated with classroom courses giving the online student the opportunity of interacting with classroom students and participating in classroom projects. The online environment offers opportunities to the online major to participate in online internships and teaching assistantships, independent studies, research projects, and online discussion forums.

THE CURRICULUM IN PHILOSOPHY

To complete specific departmental degree requirements, please note the following administrative categories:

Argumentation and Logic: PHIL 101, 102, 205, 305, 320, 321, 465.

Historical Studies: 201G, 202G, 307, 312, 317, 348, 349, 350, 355, 357, 399, 451, 452.

Value Analysis: 304, 306, 308, 315, 319, 323, 326W, 374, 376, 380, 382, 383, 384, 386, 388, 399.

Textual Analysis: 348, 349, 350, 355, 357.

General: 395, 490W, 491, 495, 499.

PHIL 101. Critical Thinking I (3-3-0)

Fall, Spring and Summer.

Designed to impart the basic skills of logical reasoning in natural languages: analyzing statements for consistency,